



The New Synthesis

- Thesis (1950s): Intelligence results from the processing of physical symbols. (Herbert Simon, traditional AI)
- Antithesis (1980s): Intelligence results from subsymbolic processes in neural networks, operating with distributed representations.
- Synthesis: Neural networks are capable of symbolic processes, using semantic pointers.
- Chris Eliasmith: *How to Build a Brain*, Oxford U. Press, 2013. Eliasmith et al. (2012), *Science*.



Neural Representation in Theoretical Neuroscience

- 1. Neural populations have millions of neurons.
- 2. Firing patterns matter as well as rate of firing.
- **3.** Populations are organized into brain areas whose interconnections matter more than modularity.
- 4. Neural populations encode sensory inputs and inputs from other neural populations. Multimodal.

See Eliasmith & Anderson, Neural Engineering, 2003.

Eliasmith et al., Science, Nov. 30, 2012.

Eliasmith, How to Build a Brain, 2013.

Neural Representation (Chris Eliasmith, Terry Stewart)

Binding in the Brain

Synchrony: neurons fire in temporal coordination Syntax: e.g. Shastri, Hummel Consciousness: e.g. Crick, Engel, Scherer

Convolution: activity of neural populations becomes "twisted together": convolve.

Representations are braided together.



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Eliasmith has shown how neural populations can perform convolution.

Convolution in Action (Thagard & Stewart, AHA!, Cognitive Science, 2011)

Recursive Binding

Binding is recursive: binding of bindings of bindings

Binding using vectors can produce syntactic complexity (Eliasmith and Thagard, *Cognitive Science*, 2001).

Binding (via convolution) can produce *semantic pointers* that function syntactically, semantically, and pragmatically, with properties akin to both symbols and distributed neural representations.

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Discussion Questions

- 1. What aspects of human thinking require binding?
- 2. Can neural convolution explain them?
- 3. Can animals do bindings of bindings?

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Semantic Pointers (Eliasmith 2013)

Semantic pointers are patterns of neural firing that:

- provide shallow meaning through symbol-like relations to the world and other representations;
- 2. expand to provide *deeper meaning* with relations to perceptual, motor, and emotional information;
- 3. support complex syntactic operations;
- help to control the flow of information through a cognitive system to accomplish its goals.







Learning

- In neural networks, all learning requires changing the synaptic connections between neurons.
- 1. Unsupervised: no training needed. Hebbian learning – whatever fires together wires together
- 2. Supervised: training, reinforcement
- 3. Combination: form and store new representation by binding and use

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Why has AI been slow to develop?

- 1. Lack of understanding of basic intelligent capacities of humans, e.g. reasoning, language.
- 2. Limitations of machines: perception, emotions, creativity, consciousness.
- 3. Limited speed and storage capacity.
- 4. Software improves much more slowly than hardware.

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Questions about AI Systems

- 1. What does it do?
- 2. How does it do it: representations + procedures?
- 3. What are its strengths?
- 4. What are its limitations?
- 5. How does it compare to humans and animals?

What does Watson do?

DeepQA: Uses many information sources to answer questions, e.g. Jeopardy, medicine, finance, ...



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How Does it Work?

Representations:

Text parsed into semantic relations Lexical answer types Scores for answers

Procedures:

Chose which questions to answer Generate hypotheses Choose best answer

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How does Watson compare to human intelligence with respect to how it answers questions, and with respect to what it can't do?

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Watson Limitations

- 1. Semantics: connects symbols to each other, but not to the world
- 2. Lack of understanding of context, world knowledge, e.g. Toronto is a US city
- 3. Language only: cannot answer audiovisual questions
- 4. Limited capability for: problem solving, learning, causal reasoning, emotions, consciousness, creativity? (Chef Watson!)

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Watson Vs. Humans

- 1. Advantages of Watson: faster, more sources, merger of evaluations.
- 2. Humans are better at semantics, context, emotional significance, inference, problem solving, causal reasoning, learning, etc.
- 3. Animals: multiple senses, inference, problem solving, emotions, learning